



School District of Horicon

Course Outline

Learning Targets

Decorative Art
UNIT: Mosaic Color Theory
<ul style="list-style-type: none"> ● Develop skills to mix a variety of tones and shades of one color. ● Create an original work of art that is broken into a mosaic design.
UNIT: Screen Printing
<ul style="list-style-type: none"> ● Understand the process of screen printing ● Develop vocabulary related to screen printing and color theory ● Develop and create their own original screen print
UNIT: Emphasis Drawing/ Painting
<ul style="list-style-type: none"> ● Develop a clear understanding of the principle emphasis ● Create a drawing or painting that demonstrates the principle of emphasis ● Demonstrate how to show form using paint or pencil ● Develop ideas of how society uses color to draw attention.
UNIT: Stained Glass
<ul style="list-style-type: none"> ● Understand the process of stained glass ● Develop vocabulary related to the process of stained glass ● Design and create a stained glass piece ● Demonstrate knowledge on color theory when picking colored glass for the stained glass piece
UNIT: String Art
<ul style="list-style-type: none"> ● Experiment with alternate methods of art to create a work of art ● Create a finished sting art piece that is clear to read at a distance
UNIT: Additive Vase or Subtractive Candle Holder
<ul style="list-style-type: none"> ● Develop vocabulary related to ceramics ● Create an additive or subtractive piece that is functional ● Develop problem solving skills to overcome problems using ceramics
UNIT: WaterColor Painting
<ul style="list-style-type: none"> ● Create a painting that demonstrates color theory knowledge. ● Develop an understanding of how watercolor paint works.

- Design a painting that creates the illusion of depth.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.